Brisbane South State Secondary College

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'The New Standard'

Challenging conventions.
Committed to excellence and open to evolving, we are always looking to the latest to refine our education offer.

Collaborating with the best.
We are strengthened by those around us — surrounded by the best and most respected research facilities and institutions in Australia, we will leave our mark on the world.

Thinking globally, acting locally.
We are creating a proud community where our reach extends beyond our postcode to provide real international pathways.

2026 Annual Implementation Plan

'Excellence in Every State School'

ENDORSEMENT
This Annual Implementation Plan, and associated budget, was developed in consultation with the school community and states the key priorities and strategies that meet school needs and departmental requirements.

S. Knowles	B. Barlow	
Samantha Knowles	Brendan Barlow	Viraj Meena
School Supervisor	Principal	President
26/05/2026	11/05/2026	11/05//2026

2026 Explicit Achievement Agenda

Achievement: 100% students demonstrating growth or success in all areas – within a whole school 'Unique' Culture focusing on Engaging 'The new standard'.

- 100% students demonstrating 'Growth or Success' by the end of 2026 through deliberate, high-impact pedagogical decisions in response to formative assessment data analysis and meeting the needs of all students.
- Ensure 100% of senior students on track for success through ongoing individual mentoring and case management of individual pathways.
- Ensure the intended curriculum is the enacted curriculum supported through high yield pedagogy, quality controlled through leader and teacher led 'Engaging the new standard' observation and feedback based on unique culture and college pedagogical framework.

Engagement: To improve student engagement through sense of belonging, maximise learning days, curriculum engagement and behavioural outcomes. Improved SOA data "This is a good school" 99%

Attendance: Targets: 95% whole school attendance

Measures: 100% QCE/QCIA, >98% Years 7-9 A-C Achievement Maths/Eng, 100% A-C Effort and Behaviour Achievement, Less than 20% of students <85% attendance, SOS Data: >8% increase of staff agree: "Behaviour is well managed at this school." >95% of Year 12's 2026 engaged in Education, Training and Employment, SOS Data >93% of Parent's agree this is a good school.

Teaching and Learning

Challenging Conventions

- Fully embed both the k-10 CARF & Senior Phase of Learning (QCAA, IB) curriculum requirements including unique senior phase of learning pathways.
- Continue to implement whole school capability rubrics, to ensure targeted professional development and resourcing, in order to enhance the development of agentic learners, their desired futures, senior pathways and alumni.
- Continued implementation of the pedagogical framework including Deep Learning through use of school wide planning and design, including Disciplinary/multidisciplinary/interdisciplinary/transdisciplinary approaches to learning.
- Ensure alignment to DoE's 'Geared for Success', through alignment to Junior Secondary Engagement Framework.

Collaborating with the Best

- Utilise the knowledge corridor partners and UQ collaboration to continue to create unique and value-added learning opportunities for all students

Thinking Globally, Acting Locally

- Continue to engage with Next Generation Learning through Melbourne University
- Continue to implement & Expand EQI program – including Study Tours both on & offshore opportunities

Measures: Achievement > 85% A/B, >90% A/B Effort and Behaviour Achievement, All Year 7-10 V9 Curriculum and Assessment is aligned and accessible for all, SOS Data: >8% increase of students agree: "I am interested in my schoolwork."

Developing Self and Others

Challenging Conventions

- Continue the implementation of high impact strategic leadership actions including observation, feedback, and coaching - 'Engaging The new standard'
- Align professional learning opportunities for all staff to their individual needs focused on 'The New Standard' in education & school motto 'Novo Descere Mundo' Learning for a new world.

Collaborating with the Best

- Review and refine the induction process to ensure staff, including new staff, beginning teachers and pre-service teachers, understand the school's vision, values and unique ways of working to ensure a consistent and united commitment to schoolwide improvement.

Thinking Globally, Acting Locally

- Continue to implement IB professional learning requirements and opportunities both in Australia and Internationally

Measures: SOS Data; >8% increase of staff agree: "I have access to relevant professional development" and "The school leadership team model the behaviours expected of all employees." 100% staff setting goals (SPG/PDP) completion

Improvement, Innovation and Change

Challenging Conventions

- Continue to work alongside partners to codesign and implement senior experiences and opportunities

Collaborating with the Best

- Develop a research-based, integrated community of place-based services that enhance the connection, learning, academic support, and wellbeing of young people and their families through a range of identified opportunities or needs unique to our learning community. (Full-service community school)

Thinking Globally, Acting Locally

- Continue to build and deliver international partnership schools' program
- Engage in and lead national and international research projects to create 'The Future of Secondary Schooling'

Measures: SOS Data >8% increase of students agree: "My school takes students' opinions seriously." SOS Data >8% increase of staff agree: "My school takes staff opinions seriously." <20% increase of staff and student SOS completion

Partnerships

Challenging Conventions

- Initiate and utilise a Success Team to collaboratively develop a communication plan with parents including agreed protocols between home and school to ensure all messaging is clear, timely and responsive.
- Continue to investigate and implement a Learning Management System that supports the needs of college community.

Measures: Measures: SOS Data >8% increase of parents/guardians agree: "My school takes parents/guardians opinions seriously" and "Staff at this school are responsive to parent/guardian enquiries."
TODDLE: Assessment Data accessible to staff, students and parents/guardians